



Playtime

A

Teacher's Book

Claire Selby

OXFORD



Syllabus of Playtime A

Starter Unit: Hi! Hello!

| Objectives | Vocabulary |
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| <ul style="list-style-type: none"> To say hello to the course characters and sing the <i>Hello</i> song To get to know the course characters through flashcard games and a Class Book activity To present and practise the numbers 1–6 To present and practise the number song | New <i>Hello</i> <i>Monkey, Rocket, Star, Twig and Melody</i> <i>Yes / No</i> <i>Bye bye</i> <i>one, two, three, four, five, six</i> |

Unit 1: Where's Monkey?

| Objectives | Vocabulary |
|--|---|
| <ul style="list-style-type: none"> To tell the story with the Big Story Book, encouraging the children's participation during the second telling To watch and join in with the animated story and the song on the DVD To present and practise the story song To consolidate the story through several Class Book activities and a class performance To present and practise face vocabulary To present and practise the vocabulary chant To transfer the language of the unit to a real life context To motivate the children through a link with another area of the curriculum, to develop their knowledge of the world through English To provide opportunity for personalization through a creative activity To make the unit pop-out and to practise the unit language with it To take part in a performance of the story and the songs from the unit To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content | New <i>ears, eyes, nose, mouth</i> <i>Where's (Rocket)?</i> <i>Oah Oah Rocket!</i> <i>Here's Rocket!</i> <i>It's Monkey!</i> <i>Hurray!</i> <i>Where?</i> <i>Monkey says ...</i> <i>Touch your (nose)!</i> <i>cake</i> Recycled <i>Hello (Monkey)</i> <i>Numbers 1–6</i> <i>Bye bye</i> |

Optional reinforcement lesson

| Objectives | Vocabulary |
|--|---|
| <ul style="list-style-type: none"> To practise face vocabulary To practise the vocabulary song | New <i>ears, eyes, nose, mouth, face, hair</i> Recycled <i>Numbers 1–6</i> |

Optional extension lesson

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|--|--|
| <ul style="list-style-type: none"> To extend the topic of Monkey's face parts to other parts of a monkey's body To develop the children's knowledge of the world through English and to motivate them through project work | New <i>arms, legs, tail</i> Recycled <i>eyes, nose, mouth, ears, face</i> <i>Numbers 1–2</i> |
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Unit 2: Melody's balloon

| Objectives | Vocabulary |
|--|--|
| <ul style="list-style-type: none"> To tell the story with the Big Story Book, encouraging the children's participation during the second telling To watch and join in with the animated story and the song on the DVD To present and practise the story song To consolidate the story through several Class Book activities and a class performance To present and practise colour vocabulary To present and practise the vocabulary song To transfer the language of the unit to a real life context To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English To provide opportunity for personalization through a creative activity To make the unit pop-out and to practise the unit language with it To take part in a performance of the story and the songs from the unit To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content | <p>New <i>red, blue, yellow, green, orange, purple</i> <i>I'm sleepy!</i> <i>It's my balloon!</i> <i>Come on!</i> <i>Up, up, up!</i> <i>Wow!</i> <i>The playhouse is (yellow)</i> <i>Knock, knock, knock</i> <i>Can I come in?</i> <i>Come in!</i> <i>indigo, violet</i> <i>rainbow</i></p> <p>Recycled <i>Hello (Melody)</i> <i>Numbers 1–6</i> <i>Bye bye</i> <i>Yes, No</i> <i>Yes</i> <i>The rainbow is (red).</i> <i>Hello</i></p> |

Optional reinforcement lesson

| Objectives | Vocabulary |
|--|---|
| <ul style="list-style-type: none"> To practise colour vocabulary To practise the vocabulary song | <p>New <i>red, blue, yellow, green, orange, purple</i></p> <p>Recycled <i>Numbers 1–6</i></p> |

Optional extension lesson

| | |
|---|---|
| <ul style="list-style-type: none"> To extend the topic of colours to colour mixing To develop the children's knowledge of the world through English and to motivate them through project work | <p>New <i>pink, white</i></p> <p>Recycled <i>red, blue, yellow, green, orange, purple</i></p> |
|---|---|

Unit 3: Let's play!

| Objectives | Vocabulary |
|---|---|
| <ul style="list-style-type: none"> To tell the story with the Big Story Book, encouraging the children's participation during the second telling To watch and join in with the animated story and the song on the DVD To present and practise the story song To consolidate the story through several Class Book activities and a class performance To present and practise actions vocabulary To present and practise the vocabulary song To transfer the language of the unit to a real life context To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English To provide opportunity for personalization through a creative activity To make the unit pop-out and to practise the unit language with it To take part in a performance of the story and the songs from the unit To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content | <p>New <i>play, jump, run, slide, climb, clap</i> <i>Let's (play)!</i> <i>up, down, round and round</i> <i>I can help!</i> <i>I can (jump)!</i></p> <p>Recycled <i>Hurray!</i> <i>Yes / No</i> <i>Bye bye</i> <i>Where's (Star)?</i> <i>Let's (play)!</i> <i>Colours</i> <i>Numbers 1–6</i> <i>Hello</i></p> |

| Optional reinforcement lesson | |
|---|---|
| Objectives | Vocabulary |
| <ul style="list-style-type: none"> To practise actions vocabulary To practise the vocabulary song | Recycled <i>play, jump, run, slide, climb, clap</i> <i>Colours</i> |
| Optional extension lesson | |
| <ul style="list-style-type: none"> To extend the actions topic to actions animals can do To develop the children's knowledge of the world through English and to motivate them through project work | New <i>fly, swim</i> Recycled <i>run, climb, jump</i> |

Unit 4: Let's dress up!

| Objectives | Vocabulary |
|---|--|
| <ul style="list-style-type: none"> To tell the story with the Big Story Book, encouraging the children's participation during the second telling To watch and join in with the animated story and the song on the DVD To present and practise the story song To consolidate the story through several Class Book activities and a class performance To present and practise clothes vocabulary To present and practise the vocabulary song To transfer the language of the unit to a real life context To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English To provide opportunity for personalization through a creative activity To make the unit pop-out and to practise the unit language with it To take part in a performance of the story and the songs from the unit To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content | New <i>hat, trousers, socks, T-shirt, dress, shoes</i> <i>Look at me!</i> <i>I'm a (pirate),</i> <i>Snap! Snap! Snap!</i> <i>Toot! Toot! Toot!</i> <i>Tap! Tap! Tap!</i> <i>Stop! Stop! Stop!</i> <i>Put on (a hat)!</i> <i>badge, crown</i> <i>cowboy, princess</i> Recycled <i>Hello</i> <i>Let's (dress up)!</i> <i>green, red</i> <i>jump</i> <i>Hurray!</i> <i>Yes / No!</i> <i>Bye bye</i> <i>Numbers 1-6</i> <i>(You) can (choose).</i> <i>Yes!</i> <i>Look!</i> <i>red, green, blue</i> |

| Optional reinforcement lesson | |
|--|---|
| Objectives | Vocabulary |
| <ul style="list-style-type: none"> To practise clothes vocabulary To practise the vocabulary song | New <i>hat, trousers, socks, T-shirt, dress, shoes</i> Recycled <i>Colours</i> |
| Optional extension lesson | |
| <ul style="list-style-type: none"> To extend the topic of clothes and costumes to making a pirate's hat To develop the children's knowledge of the world through English and to motivate them through project work | New <i>pirate</i> Recycled <i>hat, trousers, socks, T-shirt, dress, shoes,</i> <i>Put on (a hat)!</i> |

Unit 5: Cherries

| Objectives | Vocabulary |
|---|---|
| <ul style="list-style-type: none"> To tell the story with the Big Story Book, encouraging the children's participation during the second telling To watch and join in with the animated story and the song on the DVD To present and practise the story song To consolidate the story through several Class Book activities and a class performance To present and practise fruit vocabulary To present and practise the vocabulary song To transfer the language of the unit to a real life context To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English To provide opportunity for personalization through a creative activity To make the unit pop-out and to practise the unit language with it To take part in a performance of the story and the songs from the unit To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content | <p>New <i>apple, orange, banana, cherries, plum, pear</i> <i>Can I help you?</i> <i>I'm helping!</i> <i>Yum yum!</i> <i>Oh no!</i> <i>Thank you</i> <i>I've got (an apple).</i> <i>For you</i> <i>fruit salad</i></p> <p>Recycled <i>Hello</i> <i>Colours</i> <i>Numbers 1–6</i> <i>Bye, bye</i> <i>For me</i> <i>Yes / No</i></p> |
| Optional reinforcement lesson | |
| Objectives | Vocabulary |
| <ul style="list-style-type: none"> To practise fruit vocabulary To practise the vocabulary song | <p>Recycled <i>apple, orange, banana, cherries, plum, pear</i> <i>Colours</i></p> |
| Optional extension lesson | |
| <ul style="list-style-type: none"> To extend the topic of the garden to growing a plant To develop the children's knowledge of the world through English and to motivate them through project work | <p>New <i>light, water</i></p> <p>Recycled <i>I'm watering the (flowers).</i> <i>Numbers 1–4</i></p> |

Unit 6: Shut the gate!

| Objectives | Vocabulary |
|--|--|
| <ul style="list-style-type: none"> To tell the story with the Big Story Book, encouraging the children's participation during the second telling To watch and join in with the animated story and the song on the DVD To present and practise the story song To consolidate the story through several Class Book activities and a class performance To present and practise farm animal vocabulary To present and practise the vocabulary chant To transfer the language of the unit to a real life context To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English To provide opportunity for personalization through a creative activity To make the unit pop-out and to practise the unit language with it To take part in a performance of the story and the songs from the unit To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content | <p>New <i>cow, sheep, duck, hen, horse, farmer</i> <i>Yes, please!</i> <i>I like (sheep).</i> <i>Shut the gate, Rocket!</i> <i>Oh Rocket!</i> <i>horse</i> <i>The farmer's got a (cow).</i> <i>Open the gate!</i> <i>Shut the gate!</i> <i>brown</i> <i>farm</i></p> <p>Recycled <i>Hello</i> <i>Numbers 1–6</i> <i>Colours</i> <i>Bye bye</i> <i>Yes / No</i></p> |

| Optional reinforcement lesson | |
|---|---|
| Objectives | Vocabulary |
| <ul style="list-style-type: none"> To practise farm animal vocabulary To practise the vocabulary chant | New <i>cow, sheep, duck, hen, horse, farmer</i> Recycled Colours <i>The parts of the face</i> |
| Optional extension lesson | |
| <ul style="list-style-type: none"> To extend the farm theme to puppet making To develop the children's knowledge of the world through English and to motivate them through project work | New <i>cow, sheep, duck, hen, horse</i> Recycled <i>The parts of the face</i> <i>one, two</i> |

Festival Units

| Happy Christmas | |
|---|---|
| Objectives | Vocabulary |
| <ul style="list-style-type: none"> To present and practise Christmas vocabulary To present and practise the Christmas song To celebrate Christmas in English | New <i>Christmas, present, tree</i> Recycled Colours Numbers 1–4 <i>star</i> |
| Happy Friendship Day | |
| Objectives | Vocabulary |
| <ul style="list-style-type: none"> To celebrate Valentine's Day / Friendship Day in English To present and practise the Friendship Day song | New <i>Come on!</i> <i>Hold hands</i> <i>Let's sing</i> Recycled Colours |
| Summer Holidays | |
| Objectives | Vocabulary |
| <ul style="list-style-type: none"> To round up the school year by focussing on the summer holidays To present and practise a summer holidays song | New <i>summer holidays</i> <i>in the summer</i> <i>sea</i> Recycled <i>jump (with me)</i> colours |