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# Navigate

**Coursebook**

with video and Oxford Online Skills

**A2**

**Elementary**

**OXFORD**

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# 8

## Travel and transport

### 8.1 I went to ...

GOALS ■ Talk about holidays ■ Ask questions using the past simple

#### Vocabulary & Speaking talking about holidays

1a What kind of holidays do you like? Tick (✓) the options that are true for you.

- staying in your own country
- going to another country
- going on a city break
- staying in the countryside
- going on a beach holiday
- going with a group of friends
- going with family
- going on your own

b Compare your answers with a partner.

2a Complete texts 1-3 about different holidays with the words in the boxes.

1 the beach an apartment swimming

BLOG | ABOUT | CONTACT

**The beach lover**  
I love lazy holidays. I normally rent <sup>1</sup> \_\_\_\_\_ by the sea with my family. We lie on <sup>2</sup> \_\_\_\_\_ most of the day and go <sup>3</sup> \_\_\_\_\_ in the sea. For me, the most important thing to do on holidays is to relax and have fun.

2 museums lost a tour the town art galleries

**THE CITY BREAKER**

For me, holidays are about culture and I enjoy visiting all the <sup>4</sup> \_\_\_\_\_ and <sup>5</sup> \_\_\_\_\_. Sometimes I go on <sup>6</sup> \_\_\_\_\_ with a guide because it's a great way to learn about a place and its history. I also like going out on my own and looking around <sup>7</sup> \_\_\_\_\_ without a map. I always get <sup>8</sup> \_\_\_\_\_, but I think it's the best way to find interesting places.

3 sightseeing local people trek cheap hotels

BLOG | ABOUT | CONTACT

**THE BACK PACKERS**  
We stay in <sup>9</sup> \_\_\_\_\_ and guest houses, and travel by public transport, so we can meet <sup>10</sup> \_\_\_\_\_. We don't go <sup>11</sup> \_\_\_\_\_. We prefer to <sup>12</sup> \_\_\_\_\_ in the mountains and visit places that tourists don't often see.

3a Work with a partner. Match beginnings 1-6 to endings a-f to make questions about holidays.

- 1 Do you like lying
  - 2 Do you visit
  - 3 Do you usually take a map or
  - 4 Do you like going on
  - 5 Do you prefer to stay
  - 6 Do you ever stay in
- a a tour of places you visit?
  - b do you get lost?
  - c in a hotel or rent an apartment?
  - d on the beach?
  - e expensive hotels?
  - f art galleries and museums?

b 8.2 Listen, check and repeat.

c Ask and answer the questions with your partner. Give more information.

- A Do you like lying on the beach?  
B Yes, I do. I like reading a book, but I enjoy playing beach volleyball, too.



b 8.1 Listen and check your answers.

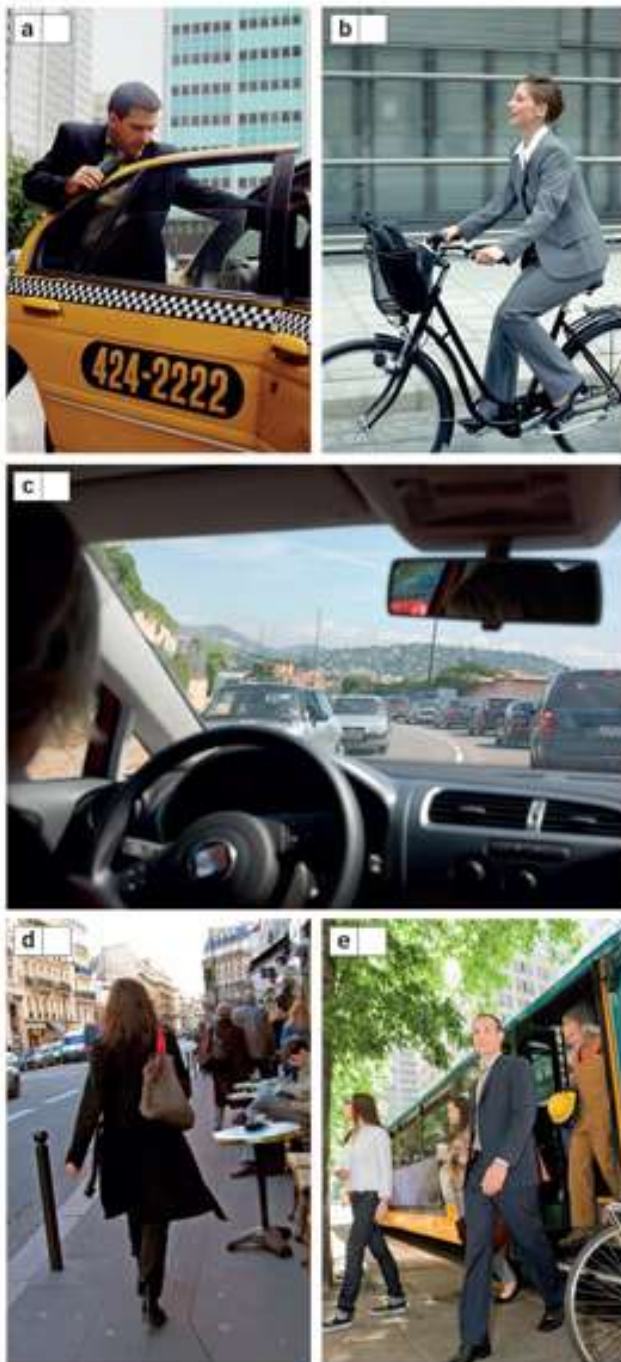
c Work with a partner. Which person is most like you? Why?

# 8.2 Journeys

GOALS ■ Talk about transport ■ Use *should, shouldn't, have to, don't have to*

## Vocabulary & Listening transport

- 1 Work with a partner. What kinds of transport can you see in the photos? What other ways can we travel from place to place?



- 2a **8.8** Listen to five people talking about their journeys to work. Match speakers 1-5 to photos a-e.
- b **8.8** Listen again and complete the diagrams with the words in the box. Compare with a partner.

car bike train foot taxi bus underground



- c **8.9** Listen and check your answers.
- 3a Make sentences that are true for you. Use the phrases in *italics* or your own ideas.
- It's *easy/difficult* for me to go to *class/work/college* by *public transport/underground/bus*.
  - I *often/sometimes/never* take *taxis/buses/trains*.
  - I *like/don't like* taking the *underground/bus/train* in big cities.
  - Yesterday I went by *one/two/more than two* kind(s) of transport.
  - I *often/sometimes/never* miss *buses/trains/planes*.
  - My favourite kind of transport is *on foot/by bike/by car/by train* because ...
- b Work in small groups. Read your sentences to each other. Ask and answer questions to find out more.
- A *I sometimes take taxis.*  
 B *Do you? When?*  
 A *In bad weather, but they're very expensive.*

## 8.3 Vocabulary and skills development

GOALS ■ Use expressions with *get*, *take* and *have* ■ Understand present and past questions

### Vocabulary & Speaking expressions with *get*, *take*, and *have*



- Work with a partner. Take turns to ask and answer questions 1-10. Ask follow-up questions.
  - How many **emails** do you **get** a day?
  - Where do you usually **have lunch**?
  - Do you **take** many **photos** when you are on holiday?
  - Is it better in life to **have fun** or make money?
  - How often do you **get a taxi** to go somewhere?
  - How many **text messages** do you **get** a day?
  - Who do you usually **have dinner** with?
  - How often do you **take a bus**?
  - Do people in your country **have a short sleep** in the middle of the day?
  - Does it **take a long time** to do your homework?

- A *How many emails do you get a day?*  
 B *About ten.*  
 A *Who are they usually from?*  
 B *Colleagues and sometimes friends. What about you?*  
 A *Oh, I get about 20 emails a day from work colleagues.*

- Read the information in the Vocabulary focus box about expressions with *get*, *take* and *have*.

#### VOCABULARY FOCUS

expressions with *get*, *take* and *have*

- Some verbs, e.g. *get*, *take*, and *have* are often followed by a noun to make common expressions.  
*get a text message*, *take photos*, *have a shower*.
- It is useful to learn the whole expressions.

- Put the nouns in the box in the correct column in the table. Add any other examples you know.

a bus a good time a long time a shower a sleep  
 a taxi a text message dinner emails fun lunch  
 photos something to eat

<i>get</i>	<i>take</i>	<i>have</i>

- Complete sentences 1-8 with the correct form of the verbs *get*, *take* or *have*.
  - My brother always \_\_\_\_\_ a shower in the morning.
  - I sometimes \_\_\_\_\_ a sleep after lunch.
  - Grażyna and Łucja never \_\_\_\_\_ more than 50 emails a day.
  - Réka \_\_\_\_\_ a good time last weekend.
  - It doesn't \_\_\_\_\_ a long time to do this exercise.
  - Tanawat always \_\_\_\_\_ the bus to work.
  - I \_\_\_\_\_ a taxi this morning because I was late.
  - Alejandro usually \_\_\_\_\_ lots of photos when he visits his family.
- Work with a partner. Have a conversation about your daily routines, using the expressions in exercise 3. Who used the most expressions?  
*I have a shower and then I have something to eat ...*

## 8.4 Speaking and writing

GOALS ■ Ask for information at the train station ■ Write an email about your perfect holiday

### Listening & Speaking at the train station

- 1 Work with a partner. Think of the last time you went on a long journey. Take turns to ask and answer questions. Use the prompts in the box.

Where/go?	What kind of transport/take?
When/go?	How long/journey?
Why/go?	Enjoy the journey? Why/Why not?

### Indian RAILWAYS

- more than 8,000 stations across the country
- 25 million passengers travel on 11,000 trains every day
- about a million employees
- Howrah Station in Kolkata is the oldest and biggest station: 600 trains arrive and depart from 26 platforms every day.

- 2a Work with a partner. Marcel is at the ticket office in Howrah station. Match questions 1–7 to answers a–g.

- 1 Hello. Can I help you?
- 2 When would you like to travel?
- 3 When's the next train?
- 4 How long does it take?
- 5 And how much is a sleeper ticket?
- 6 Would you like a single or a return?
- 7 Which platform does it leave from?

- a Later today or tomorrow.
- b Just a single, please.
- c About 17 hours. It arrives at 11.25 a.m. tomorrow.
- d Yes, please. I need to get to New Delhi.
- e Platform 7.
- f That's 775 rupees.
- g The next one leaves at 18.40.

- b **8.16** Listen to the conversation between Marcel and the ticket seller, and check your answers.
- c **8.17** Listen to the questions and repeat.



- 3a Work with a partner. Which questions does Marcel ask and which questions does the ticket seller ask? Mark the questions in exercise 2a 'M' or 'T'.
- b Read the Language for speaking box and check your answers.

#### LANGUAGE FOR SPEAKING at the train station

##### Ticket seller

Can I help you?

When would you like to go/leave/travel/come back/return?

Would you like a single or return?

##### Passenger

When's the next train/bus (to ...)?

How much does it/a (first class) single/a (second class) return/a sleeper cost?

How long does it take?

Which platform does it leave/go from?

- c Work with a partner. Take turns to ask and answer the questions in exercise 2a.
- 4 Work with a partner. Take turns to be a passenger and a ticket seller. Student A, turn to page 129. Student B, turn to page 134.

## 8.5 Video

### Adventure holidays

1a Work with a partner. What is an adventure holiday? How is it different from other holidays? Think of some examples.

b Work with a partner. Look at the photos of Sarah's adventure holiday and try to answer the questions.

- Where did she go?
- What did she do?
- What did she find difficult?

2 Watch the video about Sarah's adventure holiday and check your ideas in exercise 1b.

3a Complete the notes about Sarah's holiday.

- 1 Sarah prefers \_\_\_\_\_ holidays.
- 2 Sarah went to South America on a \_\_\_\_\_ trip.
- 3 She travelled around South America for \_\_\_\_\_ months.
- 4 Sarah wanted to go to Patagonia in Chile because it's \_\_\_\_\_.
- 5 Her favourite thing about the journey was \_\_\_\_\_.
- 6 She thinks that the people of Chile are \_\_\_\_\_.
- 7 Cycling on the Carretera Austral wasn't easy because \_\_\_\_\_.
- 8 The bike was quite heavy, it weighed \_\_\_\_\_ kilograms.
- 9 Sarah also used other forms of transport, for example, \_\_\_\_\_.

b Watch the video again and check your answers.

4a **TASK** Work in groups. Imagine you are Sarah and you are writing a blog of your journey through Patagonia. Choose from one of these options and write your day's blog entry.

- Your first day cycling as you leave Ushuaia.
- A difficult/good day on the road.
- Your last day cycling on the Carretera Austral.

b Work with a partner. Read your partner's blog entry and think of three questions to ask them for more details about their day.

*How did you speak to the people?*



# Navigate

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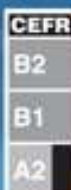
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