

OXFORD

MOUSE and Me!

2

Student Book



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Unit 2 I want to be a monster

Robin's new words



ears nose eyes mouth sad happy

- Look and stick the face stickers.
- Trace the sad mouth.
- Point to the happy mouth.



Face song

Tune: Pease pudding hot

*Point to your ears,
Point to your nose,
Point to your eyes,
Point to your mouth.*

*Point to a sad mouth,
Boo, hoo, hoo!
Point to a happy mouth,
Happy, happy you!*

- Sing the Face song.





Unit 2

Story



One windy day, Robin and Daisy are playing with the dressing up box.

'I want to be a **monster**,' says Robin.

'I want to be a **monster**, too,' says Daisy.

Robin puts on his monster costume.

Daisy puts on her monster costume.

And off they go ...

Robin and Daisy walk through the trees.

They are looking for monsters.

'Look! There's a monster,' says Robin. 'It's got yellow **eyes**.'

'And it's got blue **ears**,' says Daisy.

'It's got a red **nose**,' says Robin.

'And it's got a green **mouth**,' says Daisy.

The monster sees Robin and Daisy. The monster roars.

'Rooaar!'

Robin and Daisy are frightened.

'Aaaaah!'

'Run!' shouts Robin.

Robin and Daisy run and run, but the monster runs, too.

The monster is **sad**.

'Please stop running,' says the monster.

'Everyone runs away. No one wants to play with me.'

'Don't be sad,' says Robin. 'We'll play with you.'

'Let's climb a tree,' says Robin.

So, Robin, Daisy and the monster climb a tree.

Robin and Daisy are **happy**. The monster is happy, too.

'Let's jump up and down,' says Robin.

So, Robin, Daisy and the monster jump up and down.

And they roar and roar and roar!

'**ROOOAAAR!**'

Robin, Daisy and the monster play all day, but now it's time to go home.

They wave goodbye to the monster with the yellow eyes, the blue ears, the red nose and the green mouth.

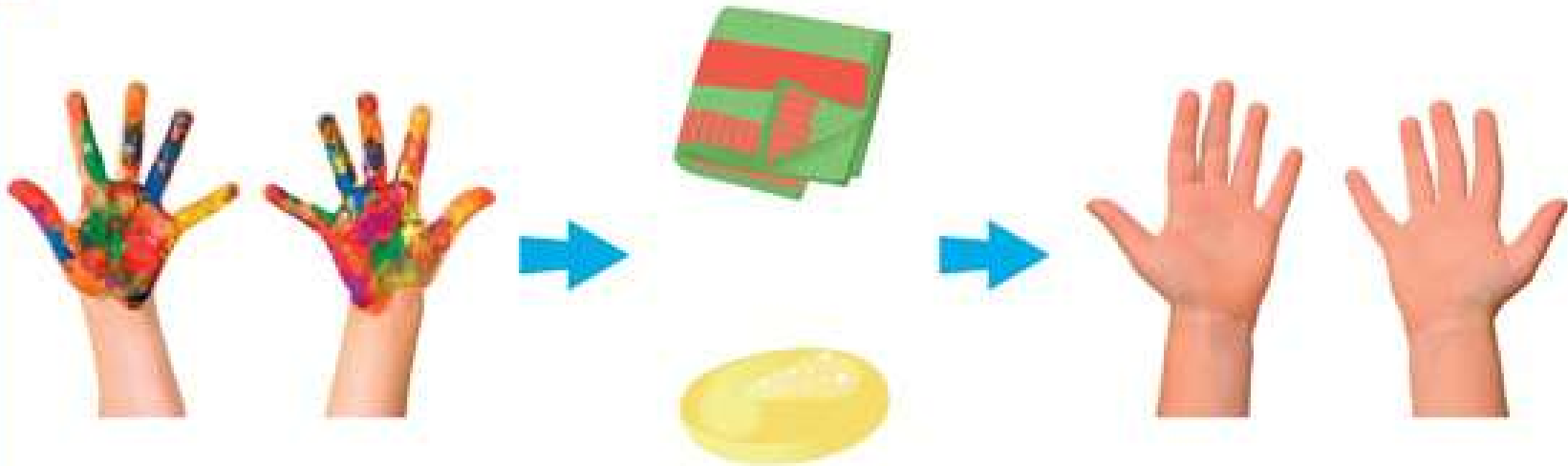
'**Goodbye**,' say Robin and Daisy.

'**Goodbye**,' says the monster.

- Look and ✓ the monster from the story.
- Draw the monster from the story.
- Where's Mouse? Find and point.



1



2



Unit 2

Self smart



hands face dirty clean

- Point to *dirty*. Point to *clean*.
- Wash your hands! Look and circle the right picture.
- Wash your face! Look and circle the right picture.



Dirty and clean song

Tune: She'll be coming round the mountain

*Wash your hands when they're dirty,
Wash your hands.
Wash your hands when they're dirty,
Wash your hands.
Wash your hands when they're dirty
To make them nice and clean,
Wash your hands, wash your hands,
Wash your hands.*

*Wash your face when it's dirty,
Wash your face.
Wash your face when it's dirty,
Wash your face.
Wash your face when it's dirty
To make it nice and clean,
Wash your face, wash your face,
Wash your face.*

- Sing the Dirty and clean song.



Unit 2

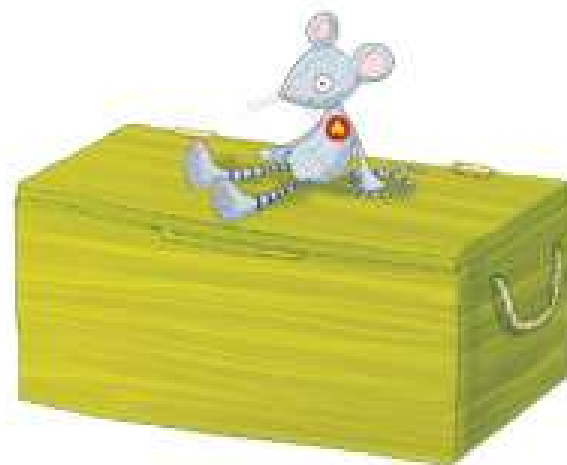
Portfolio



Show what you can do

- Draw your face.
- Point and say *sad* or *happy*.
- Trace your hands.
- Point and say *dirty* or *clean*.

Notes





At nursery school

What's the matter?
What hurts?

elbow finger knee toe

- Circle the bandages.
- Point and say.
- Cut, fold and play.

First aid song

*What's the matter?
What's the matter?
What hurts?
My elbow, my elbow,
It hurts.*

My finger ...

My knee ...

My toe ...

- Sing the First aid song.

