

Scope and sequence

Starter My family

Family I'm Leo. I'm seven. I've got a sister. The red car is bigger than the blue car.
Months When is your birthday? How old are you? Numbers 10–100

page 4

Words

Grammar

Phonics

Skills

1 They're from Australia!

page 8

Countries
Seasons /
Home

Present simple: be
Where are you from?
I'm from Egypt.

Consonant blends:
cr: crayon
dr: draw, drink
sp: spoon
sn: snake
pl: play

Reading: a story: *The Lazy Bear*
Listening: identifying details about age, birthday, country and favourite season
Speaking: asking and answering about age, country and favourite season
Writing: capitalizing proper nouns and sentence beginnings; writing about myself (Workbook–WB)

2 My weekend

page 14

Hobbies

like + verb + ing
I like reading. I don't like fishing.
Does he like playing chess?
Yes, he does. / No, he doesn't.

Magic e:
a_e: face, space
i_e: kite, bike
o_e: rope, stone
u_e: June, cube

R: a hobbies forum
L: identifying details about different penfriends
S: choosing a penfriend based on hobbies
W: full forms and short forms of *be* and *have*; writing an email about my hobbies (WB)

3 My things

page 20

My things /
phrasal verbs
Collections

your / our / their
That's their CD player.
Can for permission / requests
Can I use your computer?
Yes, you can. / No, you can't.

Words with ar:
car, park, shark, star, scarf

R: a school project
L: identifying details about collections
S: talking about collections
W: punctuation marks: question marks, commas and full stops; writing about a child's collection (WB)

Fluency Time! 1

Things in common

Project: a survey chart

page 26

Review 1

page 28

Extensive reading: Family

page 30

4 We're having fun at the beach!

page 32

Water sports
Adjectives to
describe places

Present continuous: affirmative and negative
I'm swimming.
She isn't snorkelling.

all endings:
ball, mall, wall, tall, small

R: a holiday brochure
L: identifying details about beach activities
S: describing what you like doing on the beach
W: spelling rules for the present continuous; writing a postcard about my trip (WB)

5 A naughty monkey!

page 38

Zoo animals
Adjectives to
describe emotions
and things

Present continuous: questions and short answers
Is the crocodile eating the sandwich?
Yes, it is. / No, it isn't.

or and aw spellings:
or: fork, horse, corn
aw: straw, paw, yawn

R: a story: *The Lion and the Mouse*
L: identifying different frames of a cartoon strip
S: describing different frames of a cartoon strip
W: using speech marks; writing a fact file about animals (WB)

6 Jim's day

page 44

Daily routine
Time words

Present simple: affirmative, negative and questions
I have breakfast at eight o'clock.
Do they live in a big house?
Yes, they do. / No, they don't.

oy and oi spellings:
oy: boy, toy, oyster
oi: coin, oil, soil

R: a website: Cyber School
L: identifying details about a student's day
S: describing daily routine
W: proper nouns; writing information about me (WB)

Fluency Time! 2

Abilities

Project: a poster

page 50

Review 2

page 52

Extensive reading: Animals

page 54

7 Places to go!

page 56

Places in town
Performances

Present simple and adverbs of frequency:
always, sometimes, never
I sometimes go to the library.
Prepositions of time: on, at, in
My birthday is in May.

ow and ou spellings:
ow: cow, clown, flower
ou: house, trousers, mouse

R: a film review
L: identifying details about free time activities
S: describing free time activities
W: verbs, adjectives and prepositions; writing an invitation email (WB)

8	I'd like a melon!			page 62
Food	Countable and uncountable nouns a, an, some <i>I'd like a melon.</i> <i>Would you like some cereal?</i> <i>Yes, please. / No, thanks.</i>	Id and It endings: Id: <i>child, shield, field</i> It: <i>belt, quilt, adult</i>	R: a recipe L: identifying what people want at the market S: a role play: at the market W: adjective order; writing a recipe (WB)	

9	The fastest animal in the world			page 68
Describing places	Comparative adjectives <i>Russia is bigger than the UK.</i> Superlative adjectives <i>The highest mountain in the world is Mount Everest.</i>	nd, nt and mp endings: nd: <i>sand, pond</i> nt: <i>plant, tent</i> mp: <i>lamp, camp</i>	R: an article: <i>World Records</i> L: identifying geographical features S: describing geographical features W: placement of adverbs of frequency; writing about things I do (WB)	

Fluency Time! 3	Giving directions	Project: a map of an island	page 74
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Review 3	page 76	Extensive reading: Food	page 78
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10	In the park!			page 80
In the park Verbs	must / mustn't for rules and obligations <i>You must turn off your mobile phone.</i> <i>You mustn't walk on the grass.</i>	Long vowel sound a: <i>rain, train</i> <i>Monday, tray</i> <i>case, race</i>	R: a story: <i>The Gingerbread Man</i> L: identifying library rules S: describing library rules W: using <i>and / or</i> in sentences; writing school rules (WB)	

11	In the museum			page 86
Transport Prepositions	Past simple with be: affirmative and negative <i>There was / wasn't a park in our town fifty years ago.</i> lots of, some, any <i>There were / weren't some trains a hundred years ago.</i> Time words and phrases: <i>yesterday, last week / year / Monday, (fifty years) ago, then</i>	Long vowel sound e: <i>ice cream, dream</i> <i>queen, green</i> <i>jelly, happy</i>	R: a history poster: <i>Petra – The Hidden City</i> L: identifying aspects of a historical site S: describing aspects of a historical site W: using paragraphs in writing; writing about my town in the past and now (WB)	

12	A clever baby!			page 92
Adjectives to describe people	Past simple with be and have: affirmative and negative <i>I wasn't tall when I was five. You were happy on holiday.</i> <i>I had a maths lesson last week.</i>	Long vowel sound i: <i>night, light</i> <i>sky, dry</i> <i>smile, shine</i>	R: a poem: <i>My Grandma</i> L: distinguishing details about a grandfather S: making true / false statements about a grandfather W: using <i>and</i> and <i>but</i> in sentences; writing about my family (WB)	

Fluency Time! 4	Describing people	Project: a party scene	page 98
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Review 4	page 100	Extensive reading: Transport	page 102
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13	The Ancient Egyptians			page 104
Verbs Adjectives to describe things	Past simple with regular verbs: affirmative and negative <i>They lived 5,000 years ago.</i> <i>They didn't cook pizza.</i>	Long vowel sound o: <i>snow, elbow</i> <i>coat, soap</i> <i>nose, stone</i>	R: an information poster: <i>Papyrus</i> L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing about Ancient Egypt and today (WB)	

14	Did you have a good day?			page 110
School things Camping things	Past simple questions <i>Did you have a good day?</i> <i>Yes, I did. / No, I didn't.</i> Wh- questions: what / when / where <i>What did you watch last night? A film.</i>	Long vowel sound u: <i>moon, boot</i> <i>blue, glue</i> <i>tune, tube</i>	R: an interview L: identifying the events of a camping trip S: describing the events of a camping trip W: using time words to show the sequence of events; writing about my school day (WB)	

15	Our holiday!			page 116
Holiday things Time words	be going to + verb <i>He's going to play basketball tomorrow.</i> <i>Are you going to swim in the sea?</i> <i>Yes, I am. / No, I'm not.</i>	Words with oo: <i>book, wool, wood,</i> <i>hood, cook</i>	R: an email L: identifying details about a boy's school holidays S: discussing plans for the following week W: opening and closing remarks in an email, postcard or letter; writing an email to a friend (WB)	

Fluency Time! 5	Talking about holidays	Project: a photo album	page 122
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Review 5	page 124	Extensive reading: School	page 126	Fiction	page 128
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Culture	The United Kingdom, Sports events, Clothes	page 130
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