

UNIT	VOCABULARY	LANGUAGE FOCUS
Starter unit	p4 Classroom language Greetings Everyday phrases Instructions	
	p5 Classroom language Days and months The alphabet	
	p6 In the classroom Key phrases: Meeting people Classroom objects Colours	p7 <i>be</i> : singular affirmative

UNIT	VOCABULARY	READING	LANGUAGE FOCUS	VOCABULARY AND LISTENING
1 I'm into that!	p12–13 Adjectives <i>cheap, new, bad, boring</i> , etc. Language point: <i>a / an</i>	p14 Favourite things Vocabulary plus: <i>cool, amazing, fantastic</i> , etc.	p15 <i>be</i> : affirmative and negative Possessive adjectives	p16 After school activities <i>basketball, football, athletics</i> , etc.
Review Unit 1 p20	Puzzles and games p21			
2 Family and friends	p22–23 Families <i>aunt, brother, cousin</i> , etc. Language point: Possessive 's Study strategy: Using a bilingual dictionary Pronunciation: /ə/	p24 A report about a circus Vocabulary plus: <i>dancer, helper, leader</i> , etc.	p25 <i>have got</i> : affirmative and negative	p26 Describing people <i>tall, short, chatty</i> , etc.
Review Unit 2 p30	Puzzles and games p31			
3 My home	p32–33 Places at home <i>bedroom, bathroom, basement, balcony</i> , etc. Key phrases: Talking about your home	p34 Small homes Vocabulary plus: <i>bright, comfortable, tiny</i> , etc.	p35 <i>there is / there are</i> , <i>some</i> and <i>any</i>	p36 An ideal bedroom <i>bed, bookcase, curtains</i> , etc. Study strategy: Using pictures to learn new words
Review Unit 3 p40	Puzzles and games p41			
4 At school	p42–43 School day activities <i>chat with friends, do my homework, finish school, have a break</i> , etc. Key phrases: Time expressions	p44 Schools around the world Vocabulary plus: <i>event, lesson, subject</i> , etc. Study strategy: Making notes about new words	p45 Present simple: affirmative Language point: 3rd person singular spelling rules Pronunciation: 3rd person singular forms	p46 A good student <i>ask questions, copy work, raise my hand</i> , etc.
Review Unit 4 p50	Puzzles and games p51			
5 Free time	p52–53 Free time activities <i>do martial arts, go cycling, go shopping</i> , etc. Key phrases: Playing a game	p54 A talented young musician Vocabulary plus: <i>record, talented, instrument</i> , etc.	p55 Present simple and adverbs of frequency Language point: Adverbs of frequency	p56 Places to go <i>bookshop, climbing centre, cinema, museum</i> , etc. Study strategy: Making connections
Review Unit 5 p60	Puzzles and games p61			
6 On holiday	p62–63 Holiday activities <i>camp, buy, explore, visit</i> , etc. Key phrases: Giving holiday advice Language point: Imperatives	p64 A holiday blog Vocabulary plus: <i>excited, awesome, yummy</i> , etc.	p65 Present continuous: affirmative and negative Pronunciation: <i>-ing</i> forms	p66 Clothes <i>boots, dress, hat, jeans</i> , etc.
Review Unit 6 p70	Puzzles and games p71			
English Plus Options Extra listening and speaking p72 Project p78 Curriculum Extra p84 Culture p90 Song p93				

VOCABULARY	LANGUAGE FOCUS
p8 Countries and nationalities	p9 <i>be</i> : singular and plural
p10 Numbers	p11 <i>there's / there are</i>

LANGUAGE FOCUS	SPEAKING	WRITING	ENGLISH PLUS OPTIONS
p17 <i>be</i> : <i>yes / no</i> questions and short answers Question words	p18 Giving personal information Key phrases: Questions about personal information Pronunciation: The alphabet	p19 An email Key phrases: An informal email Language point: Capital letters Study strategy: Checking your work	p72 Extra listening and speaking: Asking and telling the time p78 Project: A club poster p84 Curriculum Extra: Physical education: Getting fit p90: Culture: Youth groups
p27 <i>have got</i> : questions and short answers	p28 Describing people Key phrases: Talking about a photo	p29 A blog Language point: Punctuation Key phrases: Talking about likes	p73 Extra listening and speaking: Talking about your family p79 Project: My family p85 Curriculum Extra: Biology: The eye p93: Song: Fred the robot
p37 <i>Is there ... ? Are there ... ?</i> , <i>How many ... ?</i> Language point: Prepositions of place	p38 Asking where things are Key phrases: Asking where things are Pronunciation: Question intonation	p39 A description of your home Key phrases: Giving opinions Language point: <i>and</i> and <i>but</i>	p74 Extra listening and speaking: Asking friends for things and describing where they are p80: Project: My dream home p86 Curriculum Extra: Language and literature: <i>The Bottle Imp</i> p91 Culture: British homes
p47 Present simple: negative	p48 Helping a friend Key phrases: Helping a friend	p49 A description of your school life Key phrases: Giving opinions Language point: <i>because</i>	p75 Extra listening and speaking: Asking about timetables p81 Project: My school p99 Curriculum Extra: Geography: Geographical features p94 Song: Our week
p57 Present simple: questions Language point: Question words	p58 Making plans Key phrases: Making plans Pronunciation: /w/ sound	p59 A report Key phrases: Talking about free time Language point: <i>also</i> and <i>too</i>	p76 Extra listening and speaking: Asking about dates p82 Project: A special days calendar p88 Curriculum Extra: Music: Appreciating music p92 Culture: Unusual hobbies
p67 Present continuous: questions Study strategy: Practising grammar outside class	p68 In a shop Key phrases: In a shop Language point: Saying prices	p69 An email about a holiday Key phrases: Writing about a holiday place Language point: Modifiers	p77 Extra listening and speaking: Buying a train ticket p83: Project: A tourist information poster p89 Curriculum Extra: Maths: Recording and presenting data p95: Song: Followers of fashion