

| UNIT | VOCABULARY | LANGUAGE FOCUS |
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| Starter Unit | p4 Family <i>brother, father, husband, etc.</i> Key phrases: Asking about families | p5 <i>be</i> Possessive adjectives Question words |

| UNIT | VOCABULARY | READING | LANGUAGE FOCUS | VOCABULARY AND LISTENING |
|----------------------------|---|---|--|--|
| 1 My time | p8 Where we spend time <i>at school, at the shops, awake, etc.</i> Key phrases: How you spend time | p10 Screen time Vocabulary plus: <i>allow, ban, let, etc.</i> Study strategy: Skimming for gist | p11 Present simple: affirmative and negative Pronunciation: Third person -s | p12 Free time activities <i>watch TV, listen to music, meet friends, etc.</i> |

Review Unit 1 p16 Puzzles and games p17

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| 2 Communication | p18 Communication <i>email, letter, card, etc.</i> Key phrases: Comparing answers | p20 Emojis Vocabulary plus: <i>colourful, funny, international, etc.</i> | p21 Present continuous: affirmative and negative Study strategy: Finding spelling rules | p22 On the phone <i>be engaged, call back, hang up, etc.</i> |
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Review Unit 2 p26 Puzzles and games p27

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| 3 The past | p28 Adjectives to describe people and places <i>poor, popular, brilliant, brave, etc.</i> Key phrases: Likes and dislikes | p30 Museum exhibits Vocabulary plus: <i>museum, building, exhibition, etc.</i> | p31 <i>was, were</i> <i>there was, there were</i> | p32 Common verbs <i>stay, help, visit, see, etc.</i> Pronunciation: Regular past simple verbs |
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Review Unit 3 p36 Puzzles and games p37

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| 4 In the picture | p38 Actions and movement <i>hold, stand in, jump up, sit on, etc.</i> Key phrases: Describing a photo | p40 A moment in time Vocabulary plus: <i>yell, team, close, etc.</i> Study strategy: Predicting content | p41 Past continuous: affirmative and negative | p42 Adjectives and adverbs <i>slow / slowly, brave / bravely, good / well, etc.</i> |
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Review Unit 4 p46 Puzzles and games p47

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| 5 Achieve | p48 Units of measurement <i>billion, century, decade, etc.</i> Key phrases: Guessing and estimating | p50 The brain Vocabulary plus: <i>blood vessels, cells, score, etc.</i> | p51 Comparative and superlative adjectives | p52 Jobs and skills <i>programmer, professor, inventor, etc.</i> Pronunciation: /ə/ in jobs |
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Review Unit 5 p56 Puzzles and games p57

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| 6 Survival | p58 Survival verbs <i>build, find, follow, climb, etc.</i> Key phrases: Ability | p60 Jungle challenge Vocabulary plus: <i>competitive, fit, bossy, etc.</i> | p61 <i>will</i> and <i>won't</i> in the first conditional Study strategy: Speaking clearly | p62 Survival equipment <i>compass, first-aid kit, map, etc.</i> |
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Review Unit 6 p66 Puzzles and games p67

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| 7 Music | p68 Music and instruments <i>rap, samba, lyrics, etc.</i> Key phrases: Talking about music | p70 A song Vocabulary plus: <i>reality, hit, star, etc.</i> | p71 <i>be going to will</i> and <i>be going to</i> Study strategy: Remembering grammar | p72 Star qualities: adjectives and nouns <i>ambition / ambitious, charm / charming, energy / energetic, etc.</i> Pronunciation: Syllables |
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Review Unit 7 p76 Puzzles and games p77

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| 8 Scary | p78 Feelings <i>enthusiastic about, bad at, fond of, etc.</i> Key phrases: Talking about how things make you feel | p80 Scream machines Vocabulary plus: <i>ridiculous, fatal, excited, etc.</i> | p81 Present perfect: affirmative and negative Pronunciation: Recognising contractions | p82 Injury collocations <i>cut / cut / a cut, burn / burned / a burn, etc.</i> Study strategy: Learning words in groups |
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Review Unit 8 p86 Puzzles and games p87

English Plus Options: Extra listening and speaking p88; Curriculum Extra p96; Culture p104; Project p112; Song p116

| VOCABULARY | | LANGUAGE FOCUS | |
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| p6 School <i>book, class, exercise, etc.</i> | | p7 <i>have got</i> <i>there's, there are</i> | |
| LANGUAGE FOCUS | SPEAKING | WRITING | ENGLISH PLUS OPTIONS |
| p13 Present simple: questions | p14 Thinking of things to do Key phrases: Making and responding to suggestions (1) | p15 A profile for a web page Key phrases: Expressing likes and preferences Language point: Linkers | p88 Extra listening and speaking: Directions p96 Curriculum Extra: Maths: Data and charts p104 Culture: The typical British teenager p116 Song: <i>A good idea</i> |
| p23 Present continuous: questions Present simple and present continuous Pronunciation: Word stress in questions and answers | p24 Making plans over the phone Key phrases: Making plans | p25 A report on a survey Language point: <i>but</i> and <i>however</i> Key phrases: Numbers of people (<i>everybody, more than half, etc.</i>) | p89 Extra listening and speaking: Can I take a message? p97 Curriculum Extra: Languages: Sign language p105 Culture: TV in the USA p112 Project: A class blog |
| p33 Past simple affirmative, negative and questions, Regular and irregular verbs Study strategy: Learning irregular verbs | p34 Your weekend Key phrases: Asking for and giving opinions | p35 A special event Key phrases: Describing an event Language point: Sequencing | p90 Extra listening and speaking: A wedding p98 Curriculum Extra: Language and literature: <i>Sherlock Holmes and the Duke's Son</i> p106 Culture: Thanksgiving p117 Song: <i>Before I met you</i> |
| p43 Past continuous: questions Past simple and past continuous Pronunciation: Word stress in questions | p44 Expressing interest Key phrases: Expressing interest | p45 The story of a rescue Key phrases: Describing events in a photo Language point: Linking words | p91 Extra listening and speaking: Finding things p99 Curriculum Extra: Art: The history of animation p107 Culture: Selfie culture p113 Project: A photo album |
| p53 Ability: <i>can</i> and <i>could</i> Questions with <i>How ... ?</i> | p54 Making and responding to suggestions Key phrases: Making and responding to suggestions (2) Language point: <i>Must</i> and <i>should</i> | p55 A biographical webpage Study strategy: Selecting information Key phrases: Staging information | p92 Extra listening and speaking: Making a complaint p100 Curriculum Extra: Science: Average speed p108 Culture: Amazing athletes p118 Song: <i>How long?</i> |
| p63 <i>must</i> and <i>should</i> Pronunciation: /ʌ/ in <i>must</i> and silent /t/ in <i>mustn't</i> | p64 Giving instructions Key phrases: Giving instructions and safety information | p65 A blog Key phrases: Giving advice Language point: Imperatives | p93 Extra listening and speaking: Expressing opinions p101 Curriculum Extra: Technology: GPS and survival p109 Culture: Famous explorers p114 Project: An outdoor activity map |
| p73 Ability: <i>be going to</i> : questions Present continuous for future arrangements | p74 Organizing an event Key phrases: Offering to help | p75 Song reviews Key phrases: Reviewing songs Language point: Pronouns | p94 Extra listening and speaking: Buying tickets p102 Curriculum Extra: Music: Sounds, pitch and rhythm p110 Culture: A young entrepreneur p119 Song: <i>When will you be famous?</i> |
| p83 Present perfect: questions and short answers <i>ever</i> and <i>never</i> | p84 Responding to a problem Key phrases: Responding to an accident | p85 Emails Key phrases: Informal expressions Language point: Reason and result | p95 Extra listening and speaking: Phoning a medical helpline p103 Curriculum Extra: Biology: Fight or flight p111 Culture: Extreme sports p115 Project: A poster |