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English Plus

2





Student's Book

Second edition

OXFORD

3 The past

VOCABULARY • People and places
I can express what I like and don't like.

-  Extra listening and speaking p90
-  Curriculum extra p97
-  Culture p106
-  Song p117

THINK! How many years are there in a century?
How many centuries are there in a millennium?


1 Read *A short history of the Millennium* and complete the timeline with paragraphs A–E.

A Writers William Shakespeare and Miguel de Cervantes die on the same day in England and Spain.

B In the 1920s, astronomer Edwin Hubble discovers that there are many galaxies beyond the Milky Way.

C Traders transport 6 million slaves from Africa between 1701 and 1800. William Wilberforce fights against slavery.



2  124 Complete the short history with the correct **blue** adjectives. Listen and check.

3 Think of people, places and events that you know. Complete the table with adjectives from the short history.

person	place	event

D During the Hundred Years War between France and England, Joan of Arc (1412–1430) leads the French army to great victories.

E 1325: The Aztecs build Tenochtitlan, which later becomes Mexico City. Human sacrifices are part of Aztec culture.

A SHORT HISTORY OF THE MILLENNIUM

11th CENTURIES

12th

13th

14th

15th

About 1000 Viking Leif Erikson visits America five hundred years before Columbus. He calls it Vinland.

This is so **boring / exciting!**

About 1134 The first European universities are in Bologna, Oxford, Paris and Salamanca. Only VIPS and **poor / rich** people can study at university.

Between 1206 and 1227, Genghis Khan invades countries in Asia and Europe and leaves almost 40 million people **dead / alive**.

This is **scary / relaxing!**

She's **awful / brave!**

PEOPLE FROM THE PAST

Tell me about ...



1 Where do you live?
I live in Tenochtitlan. It's OK here. I don't mind it, but the sacrifices are a bit cruel. (Aztec)



2 Who do you admire?
I really admire Joan of Arc. She's just a young girl, but she controls an enormous army. (French soldier)



3 What game or activity do you like?
I'm really into writing plays. It's very exciting to see actors performing one of my plays. (Shakespeare)



4 What don't you like?
I really don't like losing battles. It's terrible. (Joan of Arc)



5 What's your favourite invention?
I really love the telescope. It's a very useful invention. (Edwin Hubble)

4 Read *People from the past*. Find five adjectives from *A short history of the Millennium*.

5 1.25 Watch or listen to the people. Which question from the interview does each person answer?



6 1.25 Watch or listen again and complete the key phrases.

KEY PHRASES

Likes and dislikes

I really love ¹ _____
I really (don't) like ² _____
I quite like ³ _____
I really admire ⁴ _____
I'm really into ⁵ _____
It's OK / exciting / terrible!
I don't mind it.

7 **USE IT!** Read the interview questions again and think of your answers. Then ask your partner. Use some of the key phrases. Remember to ask 'Why?'

Who do you admire?

I really like Taylor Swift. Her songs are great, and she does good things with her money.

Finished?

Write about events from history in your country.

16th

17th

18th

19th

20th

This is ^{useful / useless!}

1500
Leonardo da Vinci invents a flying machine. His other inventions include a parachute and a helicopter, but he can't test them.

What do you think of my book?

It's ^{brilliant / horrible.}

No SLAVES

Slavery is ^{cruel / kind!}

Victoria becomes Queen of the UK in 1837. She rules for 63 years and seven months. She is very ^{popular / unpopular.}

Wow! The universe is ^{enormous / tiny.}

3 READING • Museum exhibits

I can use photos to help me understand a text.

THINK! Think of an exciting place for a school trip and a boring place for a school trip.

Seeing History

What was the last **museum** you were at? Was it good? What was your favourite **exhibit**? Send us your reports of the best things to see on holiday this year.



May

I was in London with my family last summer. We were in the Victoria and Albert Museum. There was an **exhibition** of shoes from different countries and periods in history. It was really interesting. There were some very tall, strange shoes from Japan from the 1920s. There were also some tiny shoes from China from the 19th century. For people in those days, the 'perfect' size for women's feet was 7.6 centimetres. I'm sure the shoes weren't very comfortable. A lot of girls weren't allowed to wear normal shoes. I think that was very cruel.



Tim

Our last school trip was to the Natural History Museum. Was it another boring school trip? No, it wasn't – that was a surprise. The **building** was beautiful, the food in the café was brilliant and the exhibits were all really interesting. The most popular were the dinosaurs. The diplodocus was enormous – it was 26 metres long. And there was a model of a Tyrannosaurus Rex with 15-centimetre-long teeth. Ouch! They were very scary animals.



Jess

Hey, you were lucky, Tim. We were on a school trip to a farm and it was terrible. There weren't any exciting animals, and the café wasn't very good. But last week I was at the National Motor Museum with my family and that was great fun. There were a lot of cars and motorbikes in the museum **collection**. My favourite was the fastest car in the world in 1964. It was strange – very big and long. It was called Bluebird. Here – I've got a photo of it.



1 Look at the photos on this page. Answer the questions. Then read the reports and check your answers.

- 1 What are the objects in the photos?
- 2 How old do you think the objects are?
- 3 Can you think of five words to describe the objects in the photos?

2 1.26 Read and listen to the reports again. Complete the sentences with information from the text.

- 1 The _____ from Japan were about _____ years old.
- 2 May thinks the shoes were uncomfortable because they were so _____.
- 3 Tim was happy with the food in the _____ at the _____.
- 4 _____ and _____ are both types of dinosaur.
- 5 The _____ wasn't a very interesting place.
- 6 _____ was a very fast car in the _____ Museum.

3 VOCABULARY PLUS Use a dictionary to check the meaning of the words in **blue** in the text. For more practice go to page 28 in the Workbook.

4 USE IT! Work in pairs. Which of the museums on the website do you think is the most interesting? Do you know any good museums? Where are they? What is in them?

3 LANGUAGE FOCUS • was, were • there was, there were

I can write about significant events in the past.

was, were

1 Complete the sentences with *was, were, wasn't* and *weren't*. Then check your answers in the text on page 30.

- I _____ in London with my family last summer.
- They _____ very scary animals.
- The café _____ very good.
- The shoes _____ very comfortable.
- _____ it another boring trip? No, it _____.

2 Look at the sentences in exercise 1. Then complete the rules using the correct form of *was* and *were*.

RULES

- In affirmative sentences, we use *was* or _____.
- In negative sentences, we use _____ or *weren't*.
- In *yes / no* questions, we use _____ / *were* + subject + phrase.
- In short answers, we use *yes / no* + pronoun + _____ / *wasn't* or *were / weren't*.

3 Complete the sentences with *was, were, wasn't* and *weren't*.

My family and I *were* in England last year. ✓

- The shoe exhibition _____ boring. X
- Bluebird _____ a motorbike.
- The shoes in China _____ very small.
- _____ the Natural History Museum interesting? Yes, it _____. ✓
- _____ May and her family in Paris last year? No, they _____. X

4 Write questions and short answers for the sentences in exercise 3.

Were May and her family in England last year? Yes, they were.

there was, there were

5 Choose the correct words.

- There *was / were* a car from 1964.
- There *was / were* lots and lots of cars.
- There *wasn't / weren't* a good café.
- There *wasn't / weren't* any exciting animals.

6 Write sentences about an event in your town last year. Use *There was* and *There were*. Think about:

the place the date the number of people
music famous people

It was in the town centre. It was in May last year ...



7 USE IT! Write questions with *was* and *were* and the words in the box. Then ask and answer the questions with your partner.

When Where Who What

- _____ you at 8 o'clock this morning?
- _____ your last meal?
- _____ your first teacher?
- _____ William Shakespeare?
- _____ your last English test?
- _____ your first visit to a museum?
- _____ the last Olympic Games?

Where were you at 8 o'clock this morning?

I was on the bus.

Finished?

Write five quiz questions about the museums on page 30.

3

VOCABULARY AND LISTENING • Common verbs

I can describe a journey.

THINK! You're a time traveller. Where in a past time do you want to go? Why?

My Time Travels

I ¹stayed / met a boy and ²helped / visited him with his homework.



I ³explored / came my town and ⁴gave / saw my school.



I ⁵travelled / saw to Egypt and ⁶visited / met the Pyramids.



I ⁷met / stayed for three hours in Brazil and ⁸gave / watched a football match.



I ⁹went / saw to the year 2000 and I ¹⁰found / ate my parents.



The dinosaurs ¹¹met / looked unfriendly, so I ¹²saw / took a photo and ¹³came / felt home quickly.



I ¹⁴had / got lunch with Queen Victoria in London and I ¹⁵met / gave her a photo.



I ¹⁶felt / had sick on the journey to the moon, so I ¹⁷visited / left after an hour.



1 **1.27** Read Jade's time travel diary. Choose the correct verbs. Then listen and check.

2 **1.28** Find the past forms of these verbs in the diary. Which verbs are irregular? Listen and check.

come eat explore feel find get give
go have help leave look meet
see stay take travel visit watch

come – came

3 **1.29 PRONUNCIATION** Regular past simple verbs Listen and repeat the verbs.

/t/	/d/	/ɪd/
helped	stayed	visited

4 **1.30** Listen to eight more verbs and add them to the table in exercise 3. Practise saying them.

5 **1.31** Listen to Jade's time travel diary. Put pictures A–H in the correct order.

6 **1.31** Listen again and answer the questions.

- Where did Jade go after Egypt?
- Did she stay long in the age of the dinosaurs? Why / Why not?
- In what year did she see her parents?
- Who did she meet in Switzerland?
- What did she watch in Brazil?
- Why did she come home early from the moon?

7 **USE IT!** Work in pairs. Describe a journey using five of the verbs in exercise 2.

I travelled to Italy with my parents last summer. We stayed ...

3 LANGUAGE FOCUS • Past simple affirmative, negative and questions, regular and irregular verbs

I can describe recent past events in my personal life.

Past simple

1 Choose the correct options, a or b. Then check your answers in the text on page 32.

- Where did Jade see the Pyramids?
a in Egypt b in Rome
- The dinosaurs looked ...
a friendly. b unfriendly.
- She ... dinner with Queen Victoria in London.
a had b didn't have
- Did Jade watch a football match in Brazil?
a Yes, she did. b No, she didn't.

2 Study the sentences in exercise 1. Then choose the correct words in the rules.

RULES

- The past simple form of a verb is the same / different for all persons.
- In negative sentences, we use *didn't* + the base / past simple form of the verb.
- In questions, we use (question word) *did* + subject + the base / past simple form of the verb.

3 Order the words to make sentences and questions.

- her parents / talk / Jade / did / to / ?
- you / lunch / what / for / did / eat / ?
- visited / Jim / summer / Italy / last
- meet / your / where / parents / did / ?
- we / yesterday / play / didn't / football
- watched / last / they / a DVD / night

4 Read the study strategy. Follow instructions 1–3.

STUDY STRATEGY

Learning irregular verbs

- Find ten past tense verbs in exercise 1 on page 32.
- When you find a new verb, check the irregular verbs list in your Workbook (page 100). Then add the verb to your list.
- Memorize five irregular verbs every week.

Regular and irregular verbs

5 Complete the text with the past simple form of the verbs in brackets.

A disappointing day

Last Saturday I *went* (go) to a football match with friends. We ¹ _____ (travel) by bus and the journey ² _____ (take) two hours. We ³ _____ (arrive) late, so we ⁴ _____ (not have) time for lunch. After half an hour it ⁵ _____ (start) to rain. I ⁶ _____ (not have) a coat so I ⁷ _____ (get) very wet. Our team ⁸ _____ (not play) well. They ⁹ _____ (lose) 5–0. It ¹⁰ _____ (not be) a very good day.

LEAGUE ONE
SAT 6TH AUG
ROW
M



6 Write complete questions.

You / have / pizza / last night?
Did you have pizza last night?

- What / you / do / last Sunday?
- your family / watch / TV at the weekend?
- When / you / meet / your best friend?
- How / you / get / home yesterday?
- a friend / come / to your house last night?
- you / go / to a party last week?
- What time / your dad / get up / this morning?

7 **USE IT!** Work in pairs. Ask and answer the questions in exercise 6.

Did you have pizza last night?

No, I didn't. I had spaghetti.

Finished?

Imagine you went back in time. Write a description of where you went, what you did, and who and what you saw.

3 SPEAKING • Your weekend

I can give my opinion on past events.

THINK! Say three things you did last weekend. Did you have fun?

- Sarah Hey, Mark. ¹How / What was your weekend?
- Mark Not bad, thanks. I played football and I got a haircut. What do you think?
- Sarah It looks great. Very cool. I got a haircut, too.
- Mark When?
- Sarah Two weeks ²before / ago. But nobody noticed.
- Mark Oh dear. So, what about you? What did you ³go / do?
- Sarah Well, I stayed at my friend Jenny's house on Saturday night.
- Mark Oh, right. How was that?
- Sarah It wasn't ⁴bad / brilliant. Jenny was sick so I didn't sleep much and I was too tired to go out on Sunday.
- Mark Bad luck! I met some ⁵family / friends for a picnic on Sunday.
- Sarah Really? What ⁶was / were it like?
- Mark It was fun.
- Sarah Oh, you had a much better weekend. Can I come out with you next time?



4 1.33 Cover the dialogue and the key phrases. Complete the mini-dialogues. Listen and check. Practise them with your partner.

- 1 A How ¹_____ weekend?
B Not ²_____. I went shopping on Saturday. I bought these headphones. ³_____ think?
A ⁴_____ cool.
- 2 A What ⁵_____ at the weekend?
B Well, I went to the cinema on Saturday evening. I saw *The Fast and the Furious*.
A ⁶_____ like?
B ⁷_____ brilliant, to be honest.

1 1.32 Choose the correct words in the dialogue. Then watch or listen and check. What did Mark do? Did Sarah have a good weekend?

2 1.32 Cover the dialogue and complete the key phrases. Watch or listen again and check.

KEY PHRASES

Asking for and giving opinions

- How was ¹_____?
- Not ²_____, thanks.
- What ³_____ think?
- It looks ⁴_____. Very ⁵_____.
- How ⁶_____ that?
- It wasn't ⁷_____.
- What was it ⁸_____?
- It was ⁹_____.

3 Practise the dialogue with your partner.

5 **USE IT!** Work in pairs. Read the situation. Prepare and practise a new dialogue about your weekend. Use the key phrases and the suggestions below.

Student A: Tell student B about your weekend. You did something different each day and enjoyed your weekend.

Student B: You only did one thing at the weekend. It wasn't great. Tell student A why.

go to the cinema watch a DVD
go shopping go to a restaurant
go to a football / tennis match
go swimming eat pizza

How was your weekend?

Not bad, thanks.

What did you do?

I went to a football match on Saturday.

What was it like?

Great!

3 WRITING • A special event

I can order events in the past using sequencing words.

THINK! What special days or events do you celebrate with your friends and family?

'Tell us about a memorable event in your life and you can win a new smartphone.'

My family's party

I'll never forget last July. That's when my big sister and her boyfriend decided to get married, and my parents had a fantastic party at our house to celebrate.

First, my mum and I went shopping for food and drink. At six o'clock, my sister's friends arrived for the party. At seven o'clock, my dad started the barbecue in the garden and after that we cooked potatoes and burgers. It was a very warm night. We ate the food and then Dad started the fireworks display – that was a great surprise. Finally, at about eleven o'clock, everyone went home. There were about twenty people and we all had a good time. Only our dog didn't enjoy the party. He stayed in the house – he didn't like the noise of the fireworks! It was a great evening and I was really happy.

Jack

- 1 Read the text. Why did Jack's parents have a party? Who did not enjoy the party?
- 2 Complete the key phrases with words from the text.

KEY PHRASES

Describing an event

I will never forget ¹ _____.
There were about ² _____ people.
³ _____ had a good time.
It was a great ⁴ _____.

Language point: Sequencing

- 3 Read the text again and find the sequencing words.

first after that then finally

- 4 Look at the sequencing words in bold and put sentences A–E in the correct order. Which word describes the beginning of an event, and which word describes the end?

Best party ever!!

- A At 8 o'clock my friends arrived.
- B Finally all my friends went home.
- C First my mum and I prepared food and drink for the party.
- D I opened my presents and **then** we had something to eat.
- E **After that** everybody danced.



- 5 **USE IT!** Follow the steps in the writing guide. Ask and answer the questions for part B with your partner.

WRITING GUIDE

A TASK

Write three paragraphs about one of these events:

- A wedding • New Year • A party

B THINK AND PLAN

- 1 What and when was the event?
- 2 What happened first?
- 3 What happened after that?
- 4 How many people were there?
- 5 How did you feel after the event?

C WRITE

Paragraph 1: Introduction

I'll never forget ...

Paragraph 2: Event

First ... After that ... Then ... Finally ...

Paragraph 3: Conclusion

It was a great evening.

D CHECK

- Past simple forms
- Sequencing words: *first, after that, then, finally*

3 REVIEW



Vocabulary

1 Complete the lists with the words in the box.

brave felt find scary visited

- 1 awful, cruel, horrible, _____
- 2 popular, brilliant, exciting, _____
- 3 explored, travelled, saw, _____
- 4 meet, met, feel, _____
- 5 took, take, found, _____

2 Choose the correct words.

- 1 The two World Wars in the 20th century were awful / boring / brave.
- 2 We watched a really boring / kind / rich film.
- 3 I met Einstein. He was boring / brilliant / useless.
- 4 In the 19th century, a lot of people worked very long hours. It was brilliant / cruel / relaxing.
- 5 I spent two hours doing homework yesterday. It was enormous / boring / kind.

Language focus

3 Complete the dialogue using the affirmative or negative form of *was* and *were*.

- Rob What do you remember about the first time you travelled away from home?
- Sally I¹ _____ in a hotel and I² _____ happy.
- Rob Why not?
- Sally The hotel room³ _____ tiny.
- Rob How old⁴ _____ you?
- Sally I⁵ _____ very old – maybe four or five.
- Rob⁶ _____ your parents there?
- Sally Yes, they⁷ _____. It was a family holiday so my mum, dad and sister⁸ _____ there, too.

4 Complete the sentences with the past simple form of the verbs.

- 1 We _____ (go) into town on Saturday.
- 2 I _____ (not buy) anything at the shops.
- 3 _____ (you / watch) the tennis match yesterday? It was brilliant!
- 4 _____ (be) there a good film on TV?
- 5 _____ (he / have) lunch at school?
- 6 There _____ (not be) a lot of people at the café this afternoon.
- 7 My sister _____ (leave) school last year.
- 8 I _____ (meet) Peter after school yesterday.

5 Write questions for the answers using the past simple.

- 1 A When _____ to Istanbul?
B He moved to Istanbul two years ago.
- 2 A _____ to the cinema last week?
B Yes, I did. I went to the cinema last Friday.
- 3 A Who _____ at the restaurant?
B I met Thomas and his family.
- 4 A Why _____ the restaurant?
B They left the restaurant because they were tired.

Speaking

6 Complete the dialogue with the words in the box.

a year ago How was I went It was it was
Was the film What about When did

- Sam¹ _____ your weekend?
- Ruby² _____ great.
- Sam What did you do?
- Ruby I stayed at home and watched TV.
³ _____ you?
- Sam⁴ _____ to the cinema with my brother.
- Ruby⁵ _____ good?
- Sam Yes, ⁶ _____. It was funny.
- Ruby Cool. I like watching films.
- Sam Really? ⁷ _____ you last go to the cinema?
- Ruby About ⁸ _____. I like *watching* films. I don't like going to the cinema.

Listening

7 1.34 Listen to Kim and her mum talking about Kim's dream. Then complete the text.

In Kim's dream, she was in the ¹ _____ century. She was in an ² _____ house in France. She was poor, but everybody in the house was ³ _____: they played the ⁴ _____ and talked. They also ate a lot of food, like ⁵ _____. Kim didn't ⁶ _____ to the people because she wasn't very ⁷ _____ and she can't speak French.

3 PUZZLES AND GAMES



1 Use the code to find the first and last letters of adjectives about people and places. Write the adjectives, then match them with their opposites.

	A	E	I	O	U
#	a	g	m	s	y
&	b	h	n	t	z
?	c	i	o	u	
*	d	j	p	v	
%	e	k	q	w	
@	f	l	r	x	

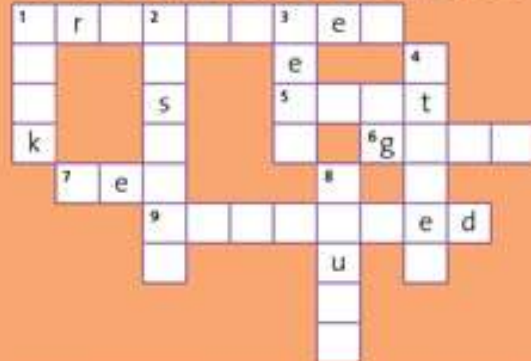
- 1* I@ P ____ R = poor
- 1 A& E# _____ = _____
- 2 O& U# _____ = _____
- 3 E% A* _____ = _____
- 4 O? E@ _____ = _____
- 5 A# A% _____ = _____
- cruel
dead
enormous
exciting
rich
useless

2 MEMORY GAME. Work in groups of three. Follow the instructions.

- Look at the pictures for 20 seconds. Close your books.
- Take it in turns to say what objects there were, using *there was / there were*.
There was an umbrella. There were two cars.
- The winner is the last player who can remember something.



3 Complete the crossword with the past tense of the verbs in the 'Across' and 'Down' spaces.



- **Across**
explore feel give meet travel
- ↓ **Down**
find leave take stay visit

4 TELLING A STORY. Work in teams. Follow the instructions.

- Each person chooses a verb from the box and writes it down.

come explore find feel get give
go have help leave meet see
stay look take travel visit watch

- One person in each team reads the sentence below out loud, and adds another part to the sentence, using his / her verb from the box.

Yesterday I found a time machine and I travelled back in time.

Yesterday I found a time machine, I travelled back in time, and I saw a dinosaur.

- The next person in the team repeats the sentences and adds another part, using his / her verb from the box.

Yesterday I found a time machine, I travelled back in time, I saw a dinosaur, and I visited Galileo in Italy.

- The story continues until everyone uses their verbs, or until it becomes impossible to remember the story.

- In pairs, now try to remember the complete sentence and write down as much as possible.