

Ben Wetz



English Plus

Second edition

1

Student's Book

OXFORD

3 Wild life

VOCABULARY • Animals

I can talk about animals.

- ✚ Extra listening and speaking p94
- ✚ Curriculum extra p102
- ✚ Song p117

THINK! How many animals can you name in thirty seconds?

- 1 1.28 Look at the photos and watch or listen to three conversations. Which animal is correct for each conversation?



- 2 1.28 Watch or listen again and complete the key phrases.

KEY PHRASES

Identifying things

- 1 What do you think _____ ?
- 2 _____ no idea.
- 3 It looks like a / an _____.
- 4 It sounds like a / an _____.
- 5 Maybe it's a / an _____ ?

- 3 1.29 **PRONUNCIATION: Sentence stress**
Look at the questions and sentences. Listen and repeat. **Underline the stressed words.**

- | | |
|--|-------------------------|
| 1 <u>What</u> do you <u>think</u> it <u>is</u> ? | 3 It sounds like a cat. |
| 2 It looks like a camel. | 4 Is it a dog? |
| | 5 Maybe it's a giraffe. |

- 4 1.30 Play the *Creature close-ups* game. Follow the instructions. Then listen and check.

camel ostrich butterfly frog panda bear
snake bat spider eagle scorpion gorilla
giraffe cat whale rat crocodile octopus
fish elephant rabbit

Creature close-ups

How many animals can you name?

- Work in teams.
- Take turns to identify the animals. Use animal names in the box in exercise 4.
- Use the key phrases.





5 1.31 Listen and identify the animal sounds. Compare your ideas with a partner. Use the key phrases.

6 Look at the questions and check the meaning of the words in blue. What do you think the animal is?

“ Does it live in the water, or on land?
 It lives on land and in the water.
 Has it got wings / legs / a tail?
 It's got legs and a tail.
 How many legs has it got? Four.
 Is it bigger or smaller than a dog?
 It's bigger than a dog.
 Does it eat other animals? Yes, it does.
 Does it live in this country? No, it doesn't.
 Is it dangerous? Yes, it is.
 What colour is it? Green and brown. ”

7 **USE IT!** Work in pairs. Play a guessing game. Think of an animal in exercise 4. Ask questions to identify your partner's animal.

Does it live in the water or on land?

It lives in the water.

Finished?

Look at the animals in exercise 4. Which animals live in the water, on land or both?

3 READING • The ugliest animals?

I can read for specific information.

THINK! Look at the animals in the box. Which animals do you think are ugly?

eagle gorilla frog spider bat crocodile

BLOBFISH

we love you!

The blobfish isn't the most **beautiful** fish on the planet and it isn't the most **common**. It's a **dull** colour and you don't usually see it because it lives 1,000 metres under the seas near Australia.

But now the blobfish is famous because people say that it's the ugliest animal in the world. There are photos and articles about it in magazines and on the internet. This is really good for the blobfish and for other 'ugly' animals. But why?

Every year, thousands of species of animals become extinct. We often see information about the most interesting, the most beautiful and the most **colourful**, such as whales, butterflies or pandas. But some of the ugliest animals are also some of the rarest, and they also need our help.

On lists of the world's 'ugliest' animals, the blobfish is often number one, but there are other fantastic creatures on the lists. For example, the monkey with the biggest nose (the proboscis monkey) and the frog with the weirdest face (the purple frog).

Are they really ugly? No, they're interesting and **rare**. The best idea is to protect all animals.

1 Check the meaning of the words in **blue** in sentences 1–3. Then read the text. Which sentences does the writer agree with?

- 1 It's important to **protect** all animals because they are all interesting.
- 2 It's best to protect the beautiful **species**, not the ugly ones.
- 3 A lot of species **become extinct** every year. Animals in **danger** need our **help**.



2 1.32 Read and listen to the text again and write **true** or **false**.

- 1 The blobfish is quite rare.
- 2 The blobfish sometimes lives in rivers.
- 3 It's good that there are photos and articles about the blobfish.
- 4 There's a lot of information about pandas, but not whales.
- 5 The purple frog is on the ugliest animals list.

3 **VOCABULARY PLUS** Use a dictionary to check the meaning of the words in **blue** in the text. For more practice go to page 32 in the Workbook.

4 **USE IT!** Work in pairs. Do you know the names of any animals in danger? Which animals do you think are ugly and beautiful?

3 LANGUAGE FOCUS • Superlative adjectives

I can use superlative adjectives to talk about my country.

1 Can you remember the rules about comparative adjectives on page 17? Look at words 1–5. Then complete the rule about comparative adjectives.

- 1 weird → weirder
- 2 colourful → more colourful
- 3 rare → rarer
- 4 ugly → uglier
- 5 big → bigger

RULE

We form regular comparative adjectives with _____ and _____.

2 Find the superlative forms of adjectives 1–5 in the text on page 34. Then complete the rule.

- 1 weird → _____ (short)
- 2 colourful → _____ (long)
- 3 rare → _____ (ending in -e)
- 4 ugly → _____ (ending in -y)
- 5 big → _____ (double consonant)
- 6 good → _____ the best (irregular)
- 7 bad → _____ the worst (irregular)
- 8 far → _____ the furthest (irregular)

RULE

We form regular superlative adjectives with *the* + _____ and *the* + _____.

3 Complete the text using the superlative form of the adjectives in brackets.

Wild Canada!

When is the best time to visit?

The ¹ _____ (hot) month is July and the ² _____ (cold) month is January. The ³ _____ (nice) month here is September.

Are there any mountains?

Yes, there are. The ⁴ _____ (high) mountains are the Rockies.

Where are the ⁵ _____ (good) places to go?

The ⁶ _____ (beautiful) area of Canada is Jasper National Park.

What animals can I see?

Some of the ⁷ _____ (interesting) animals in the park are bears and caribou.



STUDY STRATEGY

Improving your grammar

Inventing example sentences is a good way to remember grammar rules and improve your grammar.

4 Read the study strategy. Then write five example sentences with your ideas. Use the adjectives and the topics in the boxes. Compare your examples with a partner.

good bad boring pretty nice horrible

film star animal team friend place food

The best football team is Arsenal.

The most horrible animals are spiders.

5 Read the information in exercise 3 again. Write questions with superlative adjectives for answers 1–6.

- 1 July
- 2 January
- 3 September
- 4 the Rockies
- 5 Jasper National Park
- 6 bears and caribou

6 **USE IT!** Work in groups. Think about your country. Ask and answer the questions in exercise 5. Make a note of your answers. Tell another group your answers.

We think that the hottest month is August ...

Finished?

Write sentences about your country with your information in exercise 6.

3 VOCABULARY AND LISTENING • Amazing animals

I can understand a podcast about animal skills.

THINK! Name three fast-running animals.

Animal skills quiz

Some animals are fast, some are big and strong. Some are intelligent, some are dangerous. What do you know about animals and their skills?



- 1 Can elephants ¹ _____ with their ears and their feet?
a) Yes, they can.
b) No, they can't.
c) Some can and some can't.
- 2 How big can a gorilla ² _____?
a) 150 kilos
b) 200 kilos
c) 250 kilos
- 3 Some scorpions are dangerous. Can a scorpion ³ _____ a human?
a) Yes, it can.
b) No, it can't.
c) Some can and some can't.
- 4 Camels don't ⁴ _____ a lot of water. How many months can a camel ⁵ _____ without water?
a) Three months
b) Six months
c) Nine months
- 5 How far can an eagle ⁶ _____? It can ⁷ _____ a small animal from a distance of:
a) 500 metres.
b) one kilometre.
c) more than one kilometre.
- 6 Ostriches can't ⁸ _____, but how fast can they ⁹ _____?
a) Six kilometres an hour
b) Sixteen kilometres an hour
c) Sixty-five kilometres an hour

- 1 **133** Check the meaning of the verbs in the box. Look at the quiz and complete the questions with eight of the verbs. Listen and check your answers.

swim drink hear communicate
fly jump survive kill climb
grow move run see (x2)

- 2 Work in pairs. Answer questions 1–6 in the quiz.
- 3 **134** Listen to a podcast about the animals in the quiz and check your answers. How many correct answers have you got?
- 4 **134** Listen again. What two extra pieces of information do you hear? Choose from a–d.
a Scorpions are intelligent.
b Some of the smallest scorpions are the most dangerous.
c Ostriches are the heaviest, fastest, tallest birds.
d Some monkeys can speak.

- 5 **USE IT!** Work in pairs. Ask and answer the questions about the animals in unit 3. Who can answer the most questions?

- 1 Which animal moves very quickly?
- 2 Which animal doesn't run, fly or swim?
- 3 Which animal jumps and swims?
- 4 Which animal doesn't grow bigger than this book?
- 5 Which animal doesn't drink a lot of water?
- 6 Which animal climbs better than a gorilla?

Finished?

Look again at exercise 5 and write more questions using the verbs in exercise 1 and the animals in unit 3.



3

LANGUAGE FOCUS • can for ability • Questions with How ... ?

I can talk about abilities.

can for ability

- 1 Complete the examples from the quiz on page 36. Then choose the correct answers in rules 1–4.

An eagle¹ _____ see a small animal

Ostriches² _____ fly.

³ _____ a scorpion kill a human? Yes, it

⁴ _____ / No, it ⁵ _____.

⁶ _____ elephants hear with their ears and their feet? Yes, they ⁷ _____ / No, they

⁸ _____.

RULES

- We use **can** / **can't** in affirmative sentences.
- We use **can** / **can't** in negative sentences.
- We use **do** and **does** / **can** and **can't** in questions and short answers.
- The **he** / **she** / **it** forms of **can** are different / the same.

- 2 Complete the dialogue with **can** and **can't**.

Parrot I'm very intelligent. I ¹ **can** speak five languages.

Snake ² _____ you speak human languages?

Parrot Yes, I ³ _____. Can you speak many languages?

Snake No, I ⁴ _____, but I ⁵ _____ eat animals which are bigger than me.

Parrot Oh!



- 3 Write about your abilities. Use the ideas in the box. Then ask and answer questions with a partner.

swim 25 metres dance salsa sing a song
name 10 animals in English cook a meal
run backwards with your eyes closed
eat 4 hot dogs play a musical instrument

I can't swim 25 metres.

Can you swim 25 metres?

No, I can't.

Questions with How ... ?

- 4 Look at the examples of questions with **How ... ?**. How do you ask these questions in your language?

How far can an eagle see?

How big can a gorilla grow?

- 5 1.35 Complete the quiz questions with the words in the box. Then listen and check.

far long tall heavy fast many

... is a new baby?

How heavy is a new baby?

1 ... can the fastest person run?

2 ... countries are there in the world?

3 ... is an adult giraffe?

4 ... is an adult crocodile?

5 ... is the North Pole from the South Pole?

- 6 Look at the key phrases. Answer the questions in exercise 5 with the answers in the box. Use the key phrases. Then compare your answers with a partner.

KEY PHRASES

Estimating

A new baby is usually between 2.5 and 4.5 kilos.

Gorillas can grow to around 250 kilos.

Camels can survive about six months without water.

2.5 and 4.5 kilos 44 kilometres an hour
5 and 6 metres 4 metres 196
20,014 kilometres

I think that a new baby is between 2.5 and 4.5 kilos.

- 7 **USE IT!** Ask and answer questions with **How ... ?**. Find people in the class with the same answers as you.

How far ... ? How tall ... ?
How fast ... ? How many ... ?

How far can you swim?

I can swim about 100 metres.

Finished?

Invent more questions for the quiz in exercise 5.

3 SPEAKING • Asking for permission

I can ask for permission to do things.

THINK! Look at the places in the box. Where do you usually ask for permission?

at home in a shop in a park at school

Lottie Dad.
 Dad Yes?
 Lottie Is it OK if I ¹ _____ ?
 Dad No, I'm afraid you can't.
 Lottie But Dad, why not? ² _____ .
 Dad I'm sorry, but ³ _____ .
 Lottie Oh, OK. Can I ⁴ _____ , then?
 Dad Yes, of course you can.
 Lottie Great. Thanks, Dad.



1 Look at the photo. What is the situation?

2 **1.36** Watch or listen and complete the dialogue with the phrases in the box. Check your answer to exercise 1. When can Lottie watch the TV programme?

It's really good watch TV later
 watch that wildlife programme on TV
 it's time for dinner

3 Look at the dialogue again. Match phrases a–d with 1–4 in the dialogue to create a new situation. Then practise the dialogue.

- a I think you've got homework
- b go to the cinema with Hana
- c go at the weekend
- d There's a really good film

4 Match a–f with 1–3 in the key phrases. There is more than one correct answer.

- a you're always on the computer
- b watch TV
- c it's late and you've got school tomorrow
- d go to a friend's house
- e use the computer
- f you need to help with the housework now

KEY PHRASES

Requesting permission

- 1 Is it OK if I / we _____ ?
- 2 Can I / we / you _____ ?

Giving permission

Yes, of course you can.

Refusing permission

- No, I'm afraid you can't.
- 3 I'm sorry, but _____ .

5 Work in pairs. Make mini-dialogues with the situations in exercise 4 and the key phrases.

6 **USE IT!** Work in pairs. Look at the situation. Prepare and practise a new dialogue. Use the dialogue in exercise 2 and the key phrases.

You want to use the computer in your classroom. Ask your teacher for permission.

Can I ... ?

Is it OK ... ?

3

WRITING • Animals in danger

I can write an information leaflet about animals in danger and give examples.

THINK! Look at the animals on pages 32 and 33. Which animals are in danger? Which animals do you want to protect?

LET'S PROTECT ...

The Philippine eagle

What is it?
The Philippine eagle lives in the forests of the Philippines. Adult birds can be one metre long and can weigh eight kilos. It's one of the biggest birds in the world. It eats snakes and small animals *such as* bats, rats and small monkeys.

What's the problem?
The Philippine eagle is now in danger and it's very rare. The biggest problem is human activity *like* farming.

How can we help?
You can find information on the website of the Philippine Eagle Foundation. The website explains how we can help to protect it. *For example*, it's possible to 'adopt' an eagle.



1 Check the meaning of the words in the box. Which of these do you think is a problem for the Philippine eagle? Read the information leaflet and check.

farming pollution hunting fishing

2 Read the text again. Why is the Philippine eagle special? What kinds of animals does it eat?

3 Complete the key phrases with words from the text.

KEY PHRASES

Describing animals in danger

- 1 They can weigh / grow to / be _____.
- 2 It's one of the _____.
- 3 The _____ is now in danger.
- 4 You can find information _____.

Language point: Giving examples

4 Look at the phrases in blue in the text. Which can we use at the start of a sentence? Which has a comma (,) after it?

5 Complete the sentences. Use *such as*, *like*, *For example* and your own ideas.

- 1 I like big animals ...
- 2 In my country you can visit beautiful places ...
- 3 Some small animals are dangerous. ... or ...

6 **USE IT!** Follow the steps in the writing guide.

WRITING GUIDE

A TASK

Find information about the Galapagos penguin or another animal in danger. Write an information leaflet about it.

B THINK AND PLAN

- 1 Where does the animal live and what does it eat?
- 2 How rare is the animal?
- 3 Why is it in danger?
- 4 Where can we find information about it?
- 5 How can we help to protect it?

C WRITE

Paragraph 1: What is the animal?
Paragraph 2: What is the problem?
Paragraph 3: How can we help?

D CHECK

- comparative and superlative forms
- giving examples
- *can / can't*



3 REVIEW



Vocabulary

1 Complete the animals with the missing vowels.

- | | |
|------------|-------------|
| 1 _str_ch | 6 c_m_l |
| 2 wh_l_ | 7 sc_rp__n |
| 3 _l_ph_nt | 8 b_tt_rfly |
| 4 b__r | 9 b_t |
| 5 __gl_ | 10 g_r_ff_ |

2 Complete the text with the verbs in the box. Then guess the animal.

climb communicate drink fly
grow hear jump run swim

It isn't a small animal. It can ¹ _____ to between 2,000 and 6,500 kilos as an adult. That's heavy! It can ² _____ fast – forty kilometres an hour – but it definitely can't ³ _____. It can ⁴ _____ trees, but it can't ⁵ _____ high. It makes noises with its long nose, called a trunk, to ⁶ _____ with other animals. It also uses its trunk to ⁷ _____ water. It likes water and it can ⁸ _____ well. It has got huge ears and it can ⁹ _____ well. This is the largest land animal on Earth. What is it?

Language focus

3 Look at the information. Write sentences using the comparative and superlative forms of the adjectives.

	Crow	Golden eagle	Lovebird
rare	✓	✓✓✓	✓
weight	370–650 g	3–7 kg	40–60 g
colourful	✓	✓✓	✓✓✓✓
intelligent	✓✓✓✓	✓✓✓	✓✓

- the golden eagle / rare
- the golden eagle / rare / the lovebird
- the golden eagle / heavy
- the crow / heavy / the lovebird
- the lovebird / colourful / the golden eagle
- the crow / intelligent

4 Complete the sentences with *can* or *can't* so they are true for you.

- I _____ jump high.
- My dad _____ climb a tree.
- My mum _____ speak three languages.
- My best friend _____ swim 1,000 metres.
- My grandmother _____ use a computer.
- My teacher _____ count to 100 in Italian.

5 Write questions and short answers. Use *can* and *can't*.

- monkeys / speak English? ✗
- butterflies / hear? ✗
- bears / swim? ✓
- a whale / survive without water? ✗
- a spider / kill a snake? ✓
- camels / run fast? ✓

Speaking

6 Complete the dialogue with the words in the box.

Can I go Great I'm afraid you can't
I'm sorry, but Is it OK if That's OK
why not you can

- Luke ¹ _____ I go to Matt's house tonight?
Mum No, ² _____.
Luke But, Mum, ³ _____? He's got a new computer game.
Mum ⁴ _____ your grandparents are here and you've got school tomorrow.
Luke Oh, OK. ⁵ _____ on Saturday night, then?
Mum Yes, of course ⁶ _____.
Luke ⁷ _____ Thanks, Mum.
Mum ⁸ _____ Can I speak to his parents before you go?
Luke Sure.

Listening

7 1.37 Listen to a radio programme about pandas and choose the correct words.

- There are about 1,864 / 1,804 pandas in the wild.
- Giant pandas live in the east / west of China.
- Cars / People are the biggest problem for giant pandas.
- Giant pandas eat / don't eat a lot.
- Baby pandas are very / quite small.
- An adult panda can weigh about 115 / 150 kilos.
- Giant pandas can / can't run fast.

3 PUZZLES AND GAMES



1 ANIMAL ART. Work in groups of three. Take turns to draw and guess animals from unit 3. One student draws an animal for the other two students. The first student to guess the correct animal wins a point. The winner is the student with the most points.

2 ADJECTIVE RACE. Work in teams. The teacher says an adjective from page 34. How many things can you write for each adjective in thirty seconds? You get one point for each thing. The team with the most points wins.

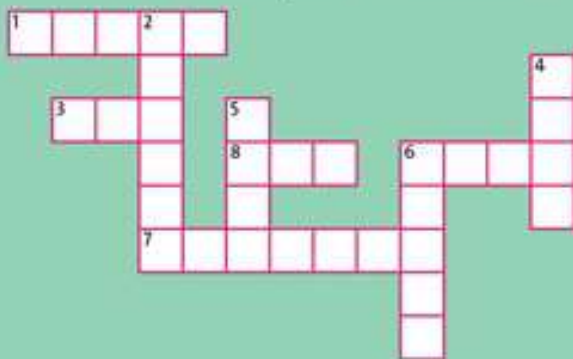
colourful - butterfly, fish, bag, notebook

3 STAND IN ORDER. Work in groups. Each student chooses an animal from page 32. Write your animal on a piece of paper. Look at the adjectives in the box. One person says a superlative, for example, 'the fastest!'. Stand in order, with the fastest animal on the left. Then repeat the activity with a different adjective.

big fast dangerous heavy
intelligent rare pretty ugly



4 Read the clues and complete the crossword.



5 WHAT AM I? Work in pairs. Put the words in order to make sentences. Can you guess the animals?

1
1 legs / eight / got / I've.
2 quite / big / I'm.
3 I / swim / can.
What am I?

2
1 a / from / I'm / bird / Africa / large.
2 run / can / I / fast.
3 can't / fly / I.
What am I?

3
1 dangerous / a / very / I'm / animal.
2 got / big / I've / mouth / very / a.
3 green / and / long / I'm.
What am I?

6 ASK ME A QUESTION! Work in pairs. Follow the instructions.

- One of you is Student A and the other is Student B.
- Toss a coin. If the coin lands on 'heads', Student A asks a question. If the coin lands on 'tails', Student B asks a question. Use the words in the box for the questions. The first student to ask five questions is the winner.

How far ... ? How tall ... ?
How fast ... ? How many ... ?

- 1 Gorillas don't often _____ trees.
3 Ostriches can't fly but, they can _____ fast.
6 My dog loves water – it can _____ very well.
7 We can't _____ for a long time if we don't drink water.
8 Golden eagles _____ rabbits and other small animals.
- ↓ 2 American black bears sleep for a long time in the coldest _____ of the year.
4 Elephants usually have their feet on the ground – they can't _____.
5 Cats have good ears – they can _____ better than humans.
6 It is easier to survive in a foreign country if you _____ the language.